### POZNAN UNIVERSITY OF TECHNOLOGY



# EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Fundamentals of electrochemical technology

Course

Field of study Year/Semester

Chemical and process engineering 3/5

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies Polish

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

30

Tutorials Projects/seminars

**Number of credit points** 

5

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr hab. Piotr Krawczyk, prof. PP

# **Prerequisites**

Student has a ordered knowledge of mathematics and physical chemistry and he also has ability to use the basic techniques in a laboratory scale.

#### **Course objective**

The aim of the course is to familiarize students with an overview of technical electrochemistry methods and develop skills for their practical application.

### **Course-related learning outcomes**

Knowledge

- 1. The knowledge in the field of basics of electrochemical processes –[ K\_W03, K\_W04],
- 2. The knowledge in the field of various electrochemical technologies -[K W13, K W15],
- 3. The knowledge in the field of related fields –[ K\_W12].

Skills

1. The student has the ability to selection of measurement techniques –[K\_U15, K\_U16],

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2. The student has the ability to use specialized vocabulary in English –[K U01, K U02].

#### Social competences

- 1. The student understands the need for self-study and improvement of their professional competence –[K\_K01],
- 2. Student can act and cooperate in the group accepting different roles –[K KO4].

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Rating of written answers within the subjects related to the theme of the practical classes.

Checking of current knowledge and practical skills, the ability to conduct experiments corectly during laboratory classes. Performing all laboratory exercises provided for the study program. Final mark of the laboratory class will correspond to the mean of the sum of the above.

In the case of on-line classes, the knowledge check will be carried out in the form of a test consisting of 3 - 5 questions for each exercise and report for the given experimental data.

The knowledge acquired during the lecture is verified by a written final exam in the subject consisting of 3 questions. Passing threshold will correspond to 51% of the maximum number of points.

In the case of on-line classes, the exam will take the form of a test consisting of 20 test questions and five open questions. Passing threshold: 51% of the maximum number of points.

#### **Programme content**

- 1. The principles of electrochemical processes.
- 2. Electrodes balances.
- 3. The kinetics of electrode processes.
- 4. The selected electrochemical processes.
- 5. The processes based on the electrochemical processes.
- 6. Electrochemic processes associated with the generation, conversion and storage of electrical energy.
- 7. Construction solutions of electrochemical reactors and their influnce on the course of electrochemical processes.

#### **Teaching methods**

Lecture, problem lecture, explanation, didactic discussion, classes, project method, laboratory exercises

## **Bibliography**

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#### Basic

- 1. A. Kisza Elektrochemia cz. I i II (Jonika i Elektrodyka) WNT, W-wa, 2001,
- 2. R. Dylewski, W. Gniot, M. Gonet, Elektrochemia przemysłowa, Wyd. Politechniki Śląskiej, 1999,
- 3. A. Czerwiński, Ogniwa, akumulatory, baterie, WNT, W-wa, 1999,
- 4. C. G. Zoski praca zb., Handbook of Electrochemistry, Elsevier, 2007,
- 5. A. Ciszewski, Technologia chemiczna. Procesy elektrochemiczne, Wyd. Politechniki Poznańskiej, 2008.

#### Additional

- 1. A.V. da Rosa, Fundamentals of Renewable Energy Processes, Elsevier/Academic Press, 1990,
- 2. H. Scholl, T. Błaszczyk, P. Krzyczmonik, Elektrochemia, Wyd. Uniwersytetu Łódzkiego, 1998.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	140	5,0
Classes requiring direct contact with the teacher	70	2,5
Student's own work (literature studies, preparation for laboratory	70	2,5
classes/tutorials, preparation for tests/exam, project preparation) 1		

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate